

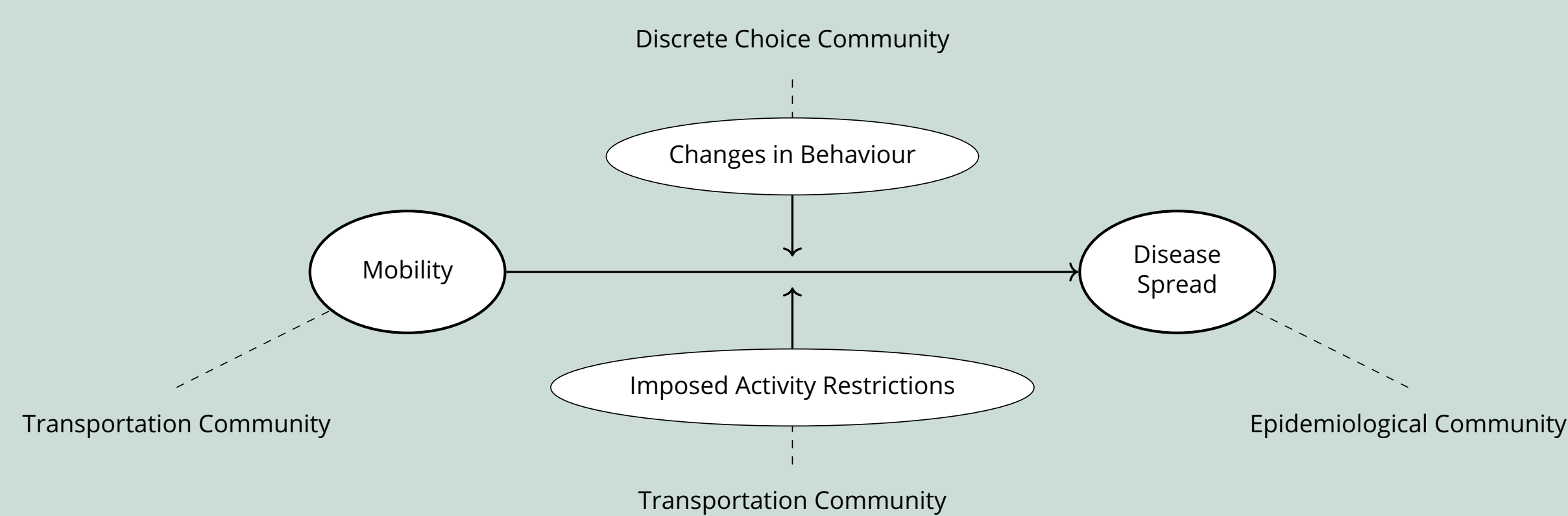
Bridging Epidemiology and Mobility: Creating a Policy-Aware Activity-Based Model for Epidemiological Studies

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Introduction

How do we link these communities?



- 1 Activity-travel behaviour impacts disease spread.
- 2 Imposed activity restrictions change how people schedule their day.
- 3 Risk perception in performing activities changes how people schedule their day.

Description of the Data



A synthetic population provided by He et al. 2020:

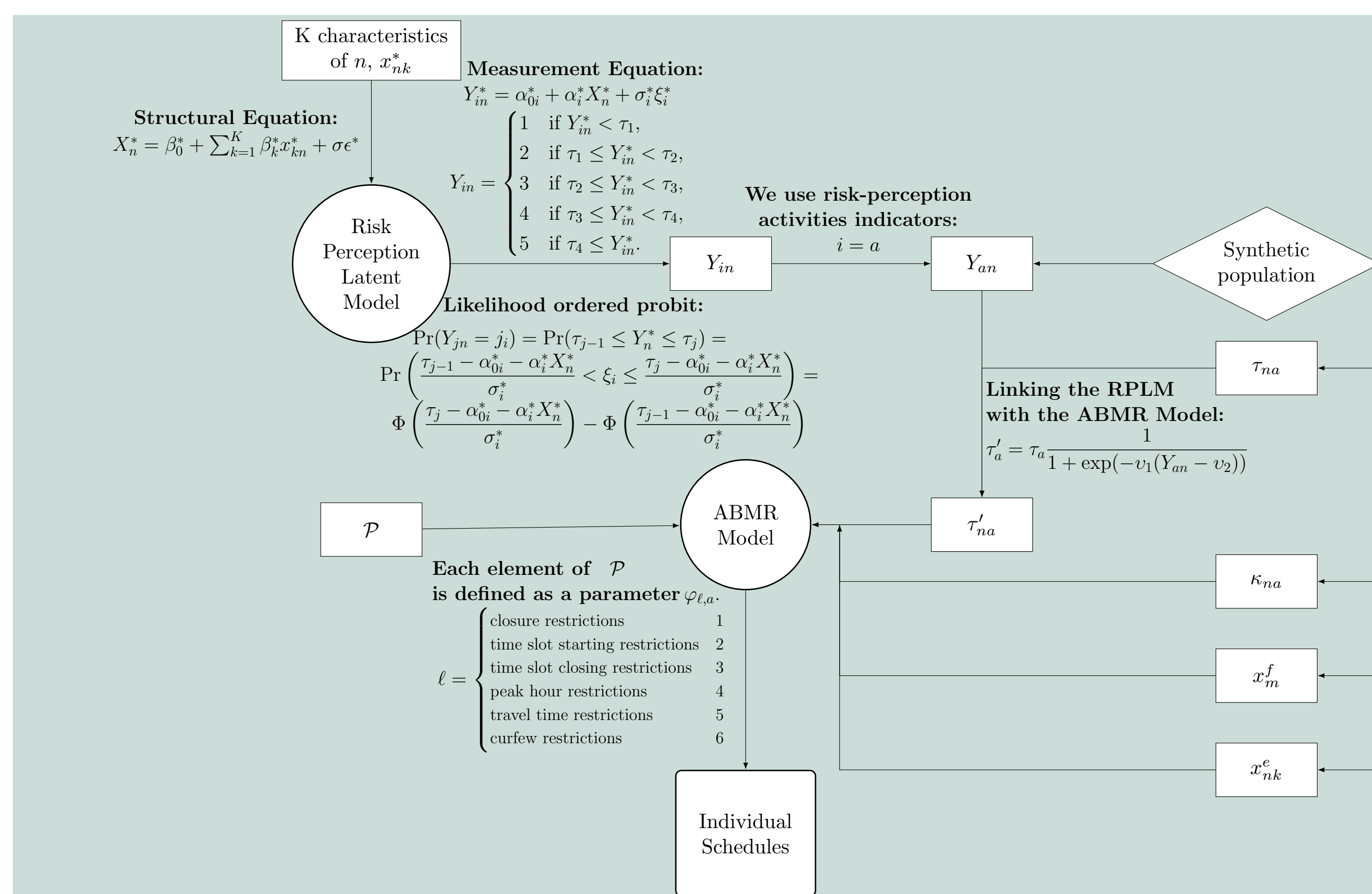
- Information on individuals:** Age, Gender, Employment status, and Education level.
- Geographic network data:** Coordinates assigned to nodes, and Specific activity types tagged to nodes (leisure, education, shop, work, home)



COVID Future Wave 1 Survey Data (see Salon et al. 2021)

- Attitudinal variables of individuals Y_{in} :** Reflecting risk perceptions and concerns regarding the pandemic.
- Demographic information k of individuals n represented as x_{kn} :** Age, Gender, Education level, Region, and Race.

Methodology



ABRM Model

$$\max_{\omega, Z, \tau} U_0 + \sum_{a \in \mathcal{A}} \sum_{b \in \mathcal{A}} Z_{ab}^a (x_a + V_a^1 + V_a^2 + \varphi_{s,a} V_{ab}^3) + \sum_{a \in \mathcal{A}} \sum_{b \in \mathcal{A}} Z_{ab} \cdot \theta_{ab}$$

subject to:

$$\sum_{a \in \mathcal{A}} \sum_{b \in \mathcal{A}} Z_{ab}^a \cdot x_b = 24$$

$$\omega_{dawn} = \omega_{dusk} = 1$$

$$x_a^1 \geq Z_{ab}^a \cdot \tau_{ab}^{min}$$

$$x_a^1 \leq Z_{ab}^a \cdot T$$

$$Z_{ab} + Z_{ba} \leq 1$$

$$Z_{a,dawn} = Z_{a,dusk} = 0$$

$$\sum_{a \in \mathcal{A}} Z_{ab} = Z_{ab}^a$$

$$\sum_{a \in \mathcal{A}} Z_{ab} = Z_{ab}^a$$

$$(Z_{ab} - 1) \cdot T \leq x_a^1 + x_a^2 + Z_{ab} \cdot \omega_{ab} - x_a^2$$

$$(1 - Z_{ab}) \cdot T \leq x_a^1 + x_a^2 + Z_{ab} \cdot \omega_{ab} - x_a^2$$

$$x_a^1 \geq x_a^2$$

$$x_a^1 + x_a^2 \leq x_a^0$$

$$\sum_{a \in \mathcal{A}} Z_{ab}^a \leq 1$$

$$\varphi_{1,a} Z_{ab}^a = 0$$

$$\varphi_{2,a} x_a^1 \geq \varphi_{2,a} x_a^2$$

$$\varphi_{3,a} (x_a^1 + x_a^2) \geq \varphi_{3,a} x_a^0$$

$$\varphi_{4,a} (x_a^1 + x_a^2) \leq \varphi_{4,a} (x_a^0 + 24 \cdot (1 - Z_2))$$

$$\varphi_{4,a} x_a^1 \geq \varphi_{4,a} (x_a^0 - 24 \cdot (1 - Z_2))$$

$$\varphi_{5,a} (Z_{ab} + Z_{ba} - 1) \geq 0$$

$$\varphi_{6,a} \tau_{ab} \omega_{ab} \leq \varphi_{6,a} x_a^0$$

$$\varphi_{6,a} x_{dusk} \geq \varphi_{6,a} x_a^0$$

where:

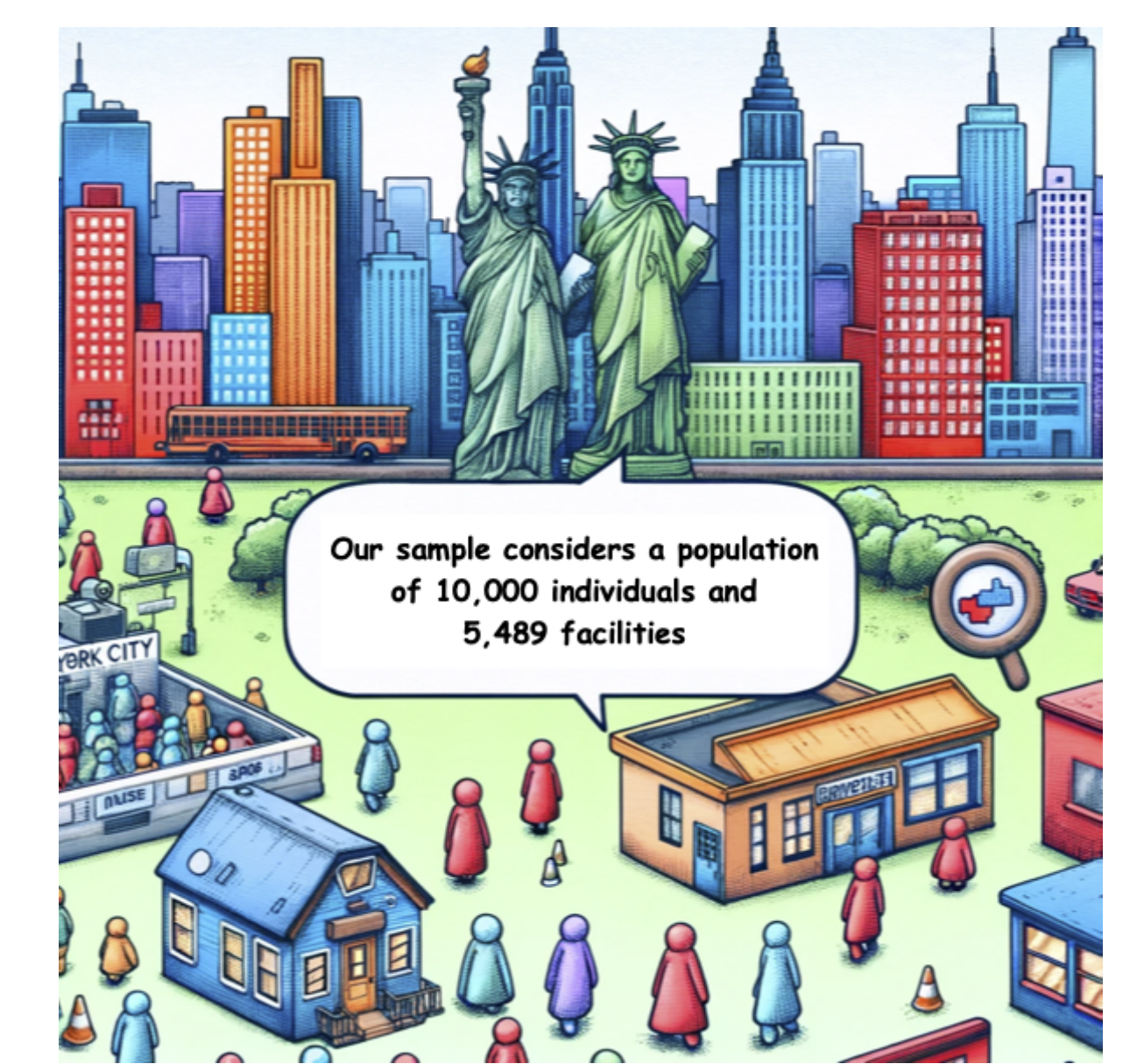
$$V_a^1 = \theta_{a,curf} \cdot \max(0, \kappa_a - x_a^1 - \Delta_{a,curf}) + \theta_{a,lim} \cdot \max(0, x_a^1 - \kappa_a - \Delta_{a,lim})$$

$$V_a^2 = \theta_{a,abort} \cdot \max(0, \tau_a - x_a^2 - \Delta_{a,abort}) + \theta_{a,eff} \cdot \max(0, x_a^2 - \tau_a - \Delta_{a,eff})$$

$$V_{ab}^3 = \theta_{ab} \cdot \omega_{ab}$$

The framework is build upon Pougala, Hillel, and Bierlaire 2022.

Case Study

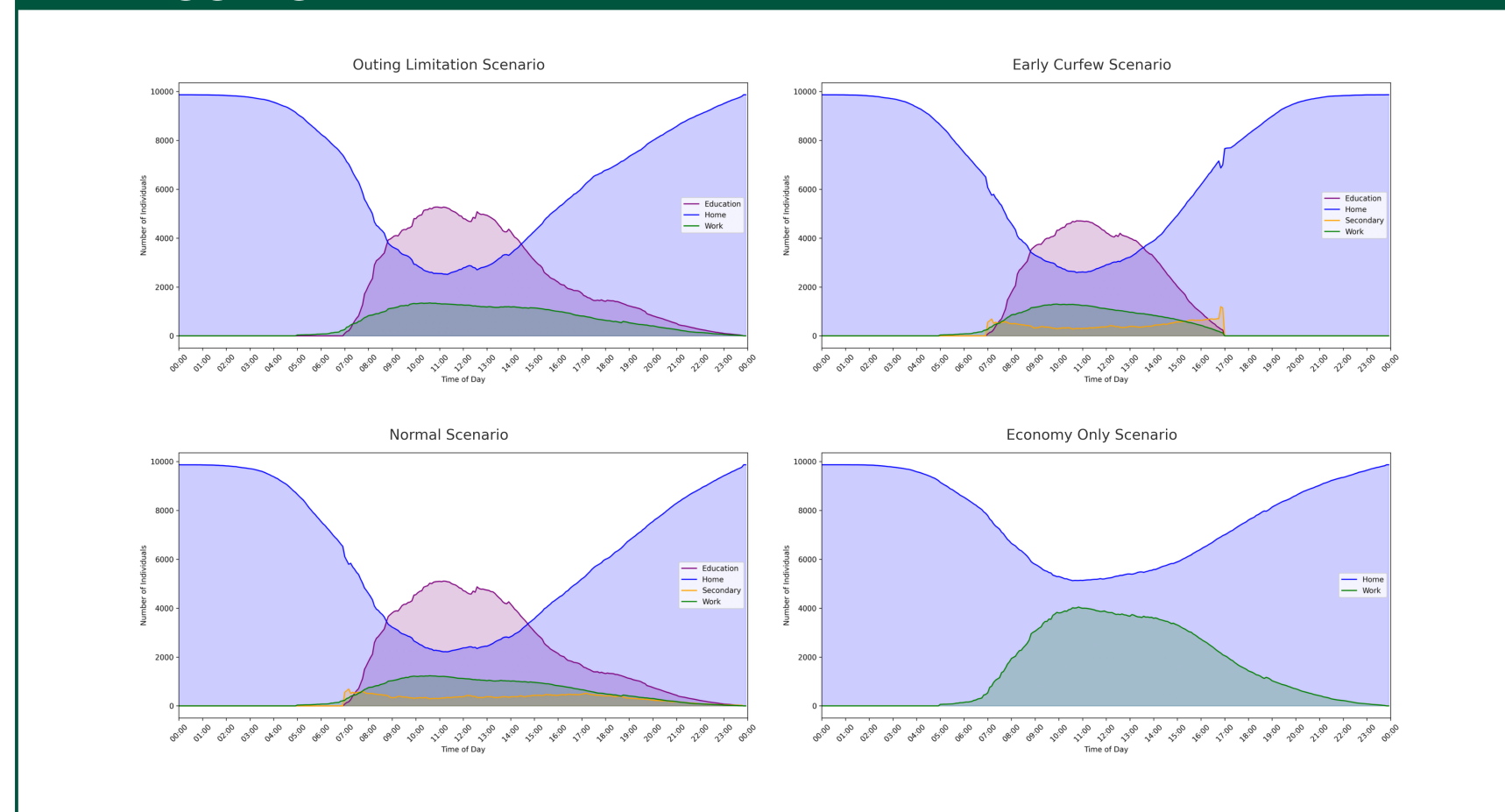


We pick the scenario:

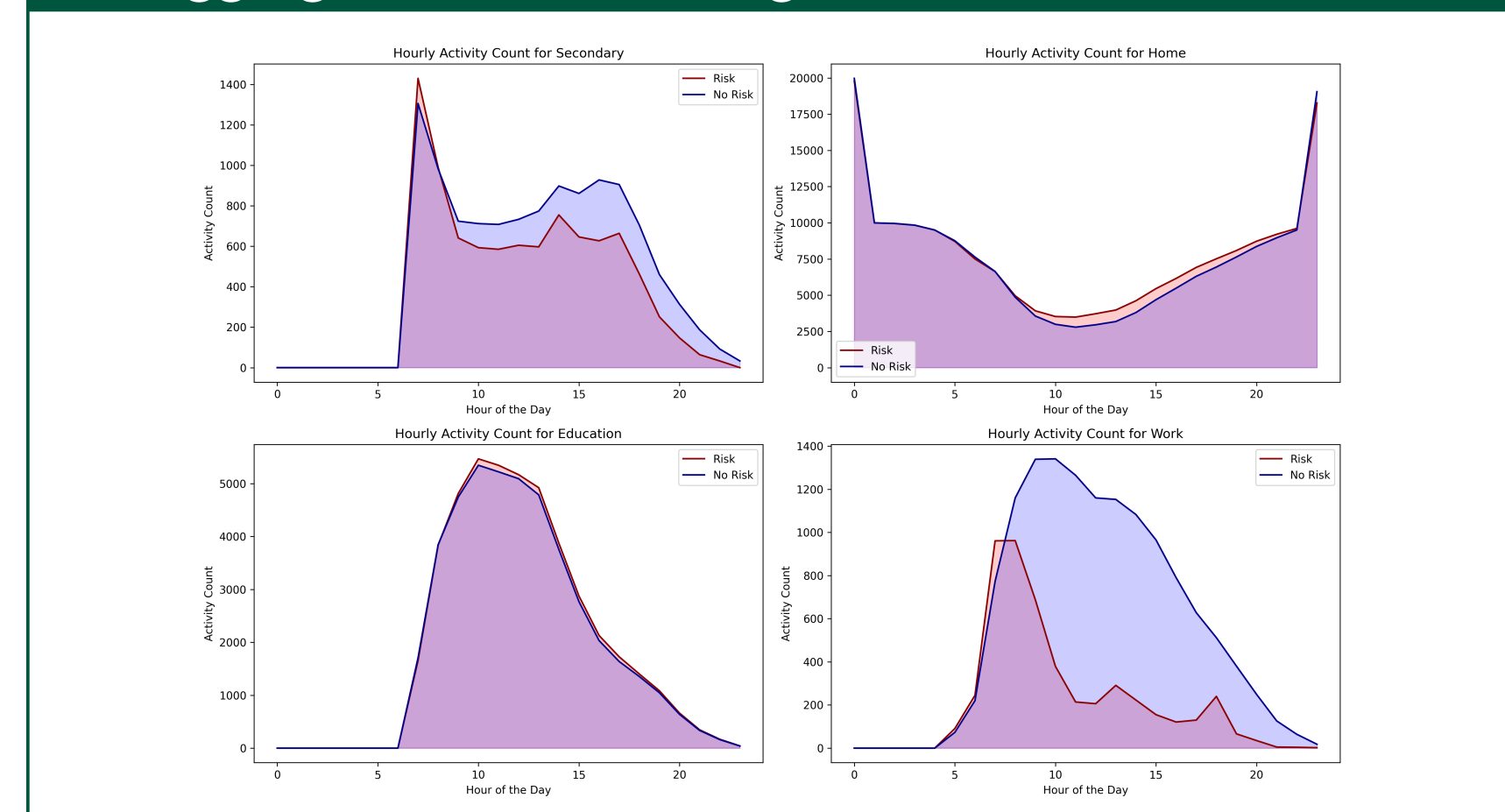
Tested Scenarios	Closure		Constraints	
	Secondary	Education	Work	Curfew
No restrictions				
Outing limitations	x			
Early curfew				5pm
Economy preservation	x	x		
Work-education balance		x	x	

Results

a. Aggregated Results: results across scenarios



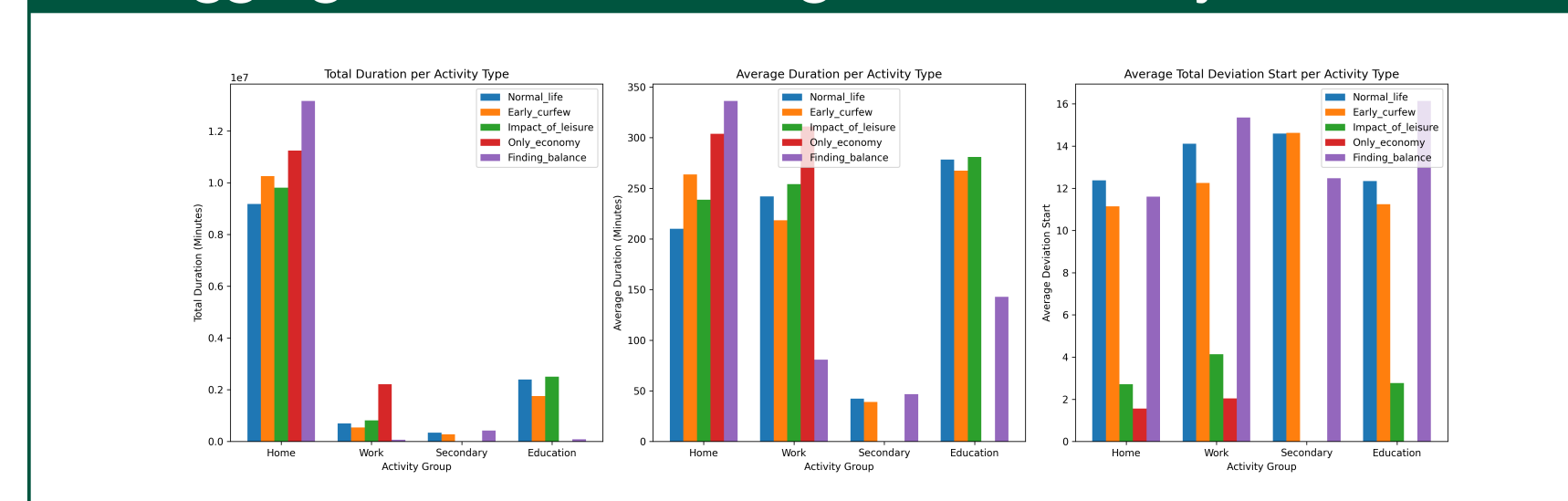
b. Aggregated results: insights on the RPLM



c. Disaggregated Results: results across individuals



d. Aggregated results: insights on activity durations



Observations

- Constraints work** as expected.
- The perception of **risk decreases activity participation**.
- The **schedules seem realistic**.
- We capture the **activity-swapping** phenomena.

Conclusion

Conclusion

- Computationally efficient tool to model individual schedules for **epidemiological models**, capable of running 10,000 individuals with 5,000 facilities in 50 minutes.
- Able to capture the **'swapping-activities'** effect.
- Able to model government-imposed **mobility restrictions** and self-imposed changes due to perceived risks.

Future Work

- Expand the sample to **300,000 individuals** and calibrate the latent model with more socioeconomic variables.
- Embed the activity-based model into an **epidemiological model** to optimize policies.
- Validate** the model with **real data**.

References

